



The Role of Nurses in Medication Adherence Among Patients with Hypertension

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Article Info:

DOI: 10.22399/ijcesen.4058

Received : 01 June 2024

Accepted : 29 June 2024

Keywords

Medication Adherence,
Hypertension,
Nursing Role,
Patient Education,
Motivational Interviewing,
Self-Management

Abstract:

Nurses play a crucial role in promoting medication adherence among patients with hypertension, acting as frontline healthcare providers who bridge the gap between patients and the complexities of their treatment regimens. One of the primary responsibilities of nurses is to educate patients about their condition and the importance of taking antihypertensive medications as prescribed. This involves explaining the mechanics of hypertension, potential complications of non-adherence, and the benefits of maintaining a consistent medication schedule. Effective communication and personalized education tailored to each patient's level of understanding can empower individuals to manage their health better. Nurses can also address common barriers to adherence, such as side effects, financial constraints, or misconceptions about medications, fostering a supportive environment where patients feel comfortable discussing their concerns. Moreover, nurses monitor patients' progress, providing ongoing support and motivation to enhance adherence rates. By conducting regular follow-ups, nurses can evaluate the effectiveness of the treatment plan, assess for side effects, and adjust medications in collaboration with healthcare providers when necessary. Utilizing tools, such as medication reminders or adherence tracking apps, can further reinforce positive behaviors. Additionally, nurses advocate for the patient's needs within the healthcare system, advocating for access to affordable medications and resources. Their holistic approach—combining education, monitoring, and advocacy—

ensures that patients with hypertension are more likely to adhere to their medication regimens, ultimately leading to better health outcomes and reduced risks of cardiovascular events.

1. Introduction

Hypertension, or high blood pressure, stands as a formidable and pervasive global health challenge, representing a primary modifiable risk factor for cardiovascular disease (CVD), stroke, kidney failure, and premature mortality worldwide [1]. Its insidious nature, often presenting with few or no symptoms until significant damage has occurred, has earned it the ominous moniker of the "silent killer." The World Health Organization (WHO) estimates that approximately 1.28 billion adults aged 30-79 years worldwide have hypertension, with the majority residing in low- and middle-income countries [2]. The economic burden associated with managing hypertension and its complications is staggering, consuming a substantial portion of healthcare budgets through direct medical costs, hospitalizations, and lost productivity [3].

Medication adherence, defined as the extent to which a patient's behavior corresponds with the agreed-upon recommendations from a healthcare provider, is the cornerstone of successful hypertension management [4]. Achieving and maintaining target blood pressure levels is fundamentally dependent on the consistent and correct intake of prescribed pharmacotherapy. However, non-adherence to antihypertensive regimens is a pervasive and complex issue, with studies consistently indicating that approximately 50% of patients with chronic conditions like hypertension do not take their medications as prescribed [5]. This failure to adhere leads to uncontrolled blood pressure, which in turn accelerates the progression of vascular damage, significantly increasing the risk of devastating cardiovascular events such as myocardial infarction and hemorrhagic stroke, as well as end-organ damage to the kidneys, eyes, and brain [6]. The consequences extend beyond the individual patient, placing an increased strain on healthcare systems and undermining public health efforts to reduce the burden of non-communicable diseases.

The etiology of non-adherence is rarely singular; rather, it is a multifactorial phenomenon stemming from a dynamic interplay of patient-related, therapy-related, healthcare system-related, and socioeconomic factors. Patient-related barriers can include a lack of understanding about the asymptomatic yet progressive nature of hypertension, leading to a perception that medication is unnecessary when one "feels fine."

Furthermore, beliefs about medicines, such as fears of long-term side effects or dependency, can significantly deter adherence [7]. Therapy-related challenges encompass complex dosing regimens, the high pill burden associated with multi-drug therapy, and actual or perceived adverse drug effects. The healthcare system itself can create obstacles through fragmented care, short consultation times that preclude thorough patient education, and poor communication between providers and patients [8]. Finally, socioeconomic factors such as the cost of medications, health literacy levels, and lack of social support create formidable barriers to consistent adherence, particularly in vulnerable populations [9].

Within this complex landscape of a prevalent chronic disease and the critical challenge of medication non-adherence, the role of the healthcare professional is paramount. Among all members of the healthcare team, nurses occupy a uniquely pivotal and strategic position to champion the cause of medication adherence. Nursing is distinguished by its holistic philosophy, which views the patient not merely as a diagnosis but as a whole person with unique physiological, psychological, social, and cultural needs. This patient-centered ethos, combined with the nature of nurse-patient interactions—often characterized by greater frequency, duration, and continuity of contact compared to other providers—fosters a relationship built on trust and mutual understanding [10]. It is within the context of this therapeutic relationship that nurses are exceptionally well-equipped to assess, identify, and intervene upon the barriers to medication adherence.

The role of the nurse in promoting medication adherence for hypertensive patients is multidimensional and extends far beyond the traditional task of medication administration. It encompasses a spectrum of activities that span the entire care continuum. Firstly, nurses are primary educators. They are responsible for translating complex medical information into comprehensible terms, ensuring that patients understand what hypertension is, why lifelong treatment is often necessary even in the absence of symptoms, how their medications work, and what potential side effects to expect. Effective education empowers patients, moving them from a passive recipient of care to an active participant in their own health management [11]. Secondly, nurses are skilled assessors. Through deliberate and empathetic communication, they can uncover the hidden

reasons behind non-adherence, whether they are rooted in financial constraints, health beliefs, cultural practices, or practical difficulties. This assessment is not a one-time event but an ongoing process integrated into every patient encounter.

Thirdly, and perhaps most critically, nurses are instrumental in facilitating behavioral change and self-management. They work collaboratively with patients to develop personalized, realistic strategies to integrate medication-taking into daily routines. This can involve creating simple pill schedules, recommending the use of pill organizers, or linking medication intake to established habits like brushing teeth. Furthermore, nurses provide invaluable psychosocial support, motivating patients during periods of frustration and reinforcing positive behaviors [12]. They act as a crucial liaison, communicating identified adherence challenges and patient concerns to physicians and other members of the healthcare team, thereby ensuring a coordinated and consistent approach to care. In advanced practice roles, such as Nurse Practitioners or Clinical Nurse Specialists, nurses have the autonomy to prescribe and titrate antihypertensive medications, allowing for even more seamless and integrated management tailored to the patient's response and lifestyle [13].

2. Nursing Perspectives on Medication Adherence

The nursing perspective on medication adherence is fundamentally holistic and patient-centered, distinguishing it from other medical approaches that may focus predominantly on pharmacological efficacy. This viewpoint is rooted in the understanding that adherence is not merely an act of compliance but a complex health behavior influenced by a dynamic interplay of factors. The foundation of the nursing role is the therapeutic relationship, which serves as the conduit for all subsequent interventions. Research consistently demonstrates that a strong, trusting nurse-patient relationship, built on empathy, active listening, and mutual respect, is a critical precursor to effective adherence support [14]. Within this relationship, nurses are uniquely positioned to conduct a comprehensive assessment of adherence barriers, moving beyond simple questioning to empathetic exploration of the patient's beliefs, lifestyle, and social context. This assessment is the first and most crucial step in the nursing process, as it allows for the identification of the root causes of non-adherence, whether they are intentional (e.g., concerns about side effects) or unintentional (e.g., forgetfulness or cost). A central pillar of the nursing role is patient education, which is far more than the

passive dissemination of information. From a nursing perspective, effective education is a collaborative, iterative process tailored to the individual's health literacy, cultural background, and readiness to learn. Nurses assess a patient's understanding of hypertension, often uncovering and correcting fundamental misconceptions, such as the belief that medication is only needed when symptoms are present [15]. This educational role extends to ensuring that patients possess practical knowledge, including the names, purposes, dosages, and potential side effects of each prescribed medication. The nursing literature emphasizes that education is most effective when it is not a one-time event at diagnosis but an ongoing process reinforced over multiple encounters, allowing for the clarification of doubts and the addressing of new concerns as they arise during the long-term management of hypertension [16].

Beyond education, nurses are instrumental in facilitating self-management and behavioral change. This involves working *with* patients to co-create practical, personalized strategies that integrate medication regimens into their daily lives. Nursing interventions often include the creation of simple medication schedules, the recommendation and instruction on the use of pill organizers, and the development of cues and reminders linked to established routines like meals or tooth-brushing [17]. This collaborative problem-solving approach empowers patients, fostering a sense of ownership and control over their health. Furthermore, nurses provide continuous motivation and psychosocial support, which are essential for sustaining behavioral change over the long and often challenging course of a chronic illness. They help patients set realistic goals, celebrate small successes, and navigate periods of frustration or relapse without judgment, thereby promoting resilience and long-term adherence [18].

The evolution of nursing roles, particularly the expansion of Advanced Practice Nursing (APN), has significantly deepened the profession's impact on medication adherence. Nurse Practitioners (NPs) and Clinical Nurse Specialists (CNSs) possess the authority to prescribe and titrate antihypertensive medications, enabling a highly responsive and integrated approach to care. This autonomy allows for the immediate adjustment of treatment plans based on patient feedback, side effects, and blood pressure readings, effectively removing a significant systemic barrier—the delay in consulting a physician for prescription changes [19]. Studies have shown that hypertension management led by NPs results in comparable or even superior blood pressure control compared to physician-led care, largely attributable to the NPs'

extended consultation times and heightened focus on patient education and adherence counseling [20]. The ability to manage the entire cycle of care—from assessment and diagnosis to prescribing, education, and follow-up—within a single, continuous nurse-patient relationship streamlines the process and enhances therapeutic efficacy.

Nursing interventions for improving adherence are diverse and multifaceted, often structured within formal frameworks or models. One of the most prominent is the Chronic Care Model (CCM), within which nurses act as the primary drivers of productive patient interactions. In this model, nurses provide self-management support, leverage community resources, and ensure the delivery of evidence-based care through decision support systems [21]. Another effective nursing-led strategy is motivational interviewing (MI), a patient-centered counseling style designed to explore and resolve ambivalence about behavior change. By using open-ended questions, reflective listening, and affirming the patient's autonomy, nurses can help patients articulate their own reasons for wanting to adhere to their medication, thereby generating intrinsic motivation that is more sustainable than external pressure [22]. These structured approaches demonstrate that nursing interventions are increasingly evidence-based and systematically applied, moving from ad-hoc advice to standardized, yet personalized, protocols.

The setting in which nursing care is delivered also profoundly influences its strategy and impact. In hospital settings, nurses focus on initial patient education, discharge planning, and ensuring a smooth transition to home. In primary care and outpatient clinics, nurses engage in longitudinal adherence monitoring and counseling. A rapidly growing and evidence-supported setting is telehealth and tele-nursing. Remote patient monitoring, where patients transmit blood pressure readings to their care team, coupled with regular follow-up calls from nurses, has proven highly effective in maintaining adherence and controlling blood pressure [23]. These tele-nursing interventions provide timely support, allow for early detection of non-adherence or worsening control, and offer a convenient and accessible form of care, particularly for patients in remote areas or with mobility limitations. This adaptability across various settings underscores the versatility and critical importance of the nursing role in the healthcare ecosystem.

Despite the clear value of nursing in promoting medication adherence, the literature also identifies significant challenges that nurses face in fulfilling this role. Systemic barriers, such as high patient-to-nurse ratios, excessive administrative burdens, and

limited consultation times, can severely constrain a nurse's ability to conduct in-depth adherence assessments and provide comprehensive education [24]. The lack of standardized protocols for adherence screening and intervention in many clinical settings means that the quality of support a patient receives can be dependent on the initiative and individual expertise of their specific nurse. Furthermore, the "invisible" nature of much of this work—the counseling, the motivational support, the phone calls—means it is often undervalued and not adequately reimbursed in many healthcare financing models, leading to its potential deprioritization in resource-constrained environments.

3. Theoretical Models Linking Nursing Interventions to Adherence

One of the most foundational models applied in adherence research is the **Health Belief Model (HBM)**. The HBM posits that a patient's willingness to adhere to a health recommendation is determined by their perceived susceptibility to a health threat (e.g., "How likely am I to have a stroke?"), perceived severity of that threat (e.g., "How bad would a stroke be?"), perceived benefits of the recommended action (e.g., "Will taking this pill really reduce my risk?"), and perceived barriers to taking action (e.g., "Are the side effects or cost too high?") [25]. Cues to action, such as symptoms or media campaigns, and self-efficacy, or the confidence in one's ability to perform the behavior, are later additions that strengthen the model. From a nursing perspective, the HBM provides a practical assessment checklist. A nurse can use this model to structure a patient interview, identifying if non-adherence stems from a lack of perceived threat ("I feel fine, so I don't need the medicine"), an underestimation of the benefits, or overwhelming barriers. The subsequent nursing interventions are then precisely targeted, such as providing education to heighten perceived susceptibility and severity, clarifying benefits, and collaboratively problem-solving to reduce identified barriers [26].

Building on the concepts of perceived barriers and benefits, the **Theory of Planned Behavior (TPB)** offers a more detailed cognitive pathway to behavior. The TPB suggests that behavior is directly influenced by behavioral intention, which is itself shaped by three factors: attitudes toward the behavior (a combination of beliefs about outcomes and their evaluations), subjective norms (perceived social pressure from important others, like family or doctors), and perceived behavioral control (the perceived ease or difficulty of performing the behavior, similar to self-efficacy) [27]. For a nurse,

this model underscores the importance of addressing not just the patient's personal beliefs but also their social environment and their confidence. A nursing intervention informed by TPB would involve exploring the patient's attitudes toward medication, engaging family members to create a supportive subjective norm, and enhancing perceived behavioral control by teaching practical adherence strategies like using pill organizers, thereby making the behavior of "taking medication" feel more achievable and under the patient's control [28].

While the HBM and TPB are valuable for understanding individual cognition, the **Chronic Care Model (CCM)** provides a macro-level framework that situates nursing interventions within a larger, re-designed healthcare system. The CCM posits that productive interactions between an informed, activated patient and a prepared, proactive practice team are essential for improving outcomes in chronic illness [29]. Nurses are central to activating the patient and are key members of the proactive team. The model identifies six interrelated elements that enable these productive interactions: the healthcare organization, self-management support, delivery system design, decision support, clinical information systems, and community resources. From a nursing perspective, this model validates and structures their multifaceted role. For instance, providing *self-management support* through education and motivational interviewing is a direct nursing function. A *delivery system design* that includes regular follow-up calls from a nurse is a proven adherence strategy. *Decision support* for nurses may involve using evidence-based protocols for adherence counseling. Thus, the CCM does not just explain patient behavior but provides a blueprint for how healthcare systems, with nurses at the core, can be organized to systematically support adherence [30].

A theory that is inherently aligned with the philosophy of nursing is the **Orem's Self-Care Deficit Nursing Theory**. This theory states that nursing is required when a patient (the self-care agent) has an inability (deficit) to engage in effective self-care that is therapeutic for sustaining life and health [31]. In the context of hypertension, medication adherence is a crucial self-care practice. The "deficit" occurs when the patient's therapeutic self-care demand (the regimen) exceeds their self-care agency (their ability to perform it). The role of the nurse is then to act through five methods of helping: acting for or doing for the patient; guiding and directing; providing physical and psychological support; providing an environment that promotes personal development; and teaching [32]. This

theory directly maps onto nursing interventions for adherence: *teaching* the patient about their medication; *guiding* them to create a pill schedule; *supporting* them emotionally through challenges; and creating a *supportive environment* by involving family. The ultimate goal is to increase the patient's self-care agency until the deficit is overcome, empowering them to independently manage their condition—a concept perfectly aligned with the long-term nature of hypertension management.

To bridge the intention-behavior gap often observed in chronic disease management, the **Trans-theoretical Model (TTM)**, or Stages of Change model, is particularly useful. The TTM proposes that individuals progress through a series of stages when modifying behavior: precontemplation, contemplation, preparation, action, and maintenance [33]. A patient in the precontemplation stage may not believe they have a problem with hypertension and thus sees no need for medication, while a patient in the maintenance stage has been adherent for over six months. The critical nursing implication of this model is that interventions must be *stage-matched*. For a patient in precontemplation, confrontational advice will be ineffective; instead, the nurse's role is to raise doubt and create awareness (e.g., "What would have to happen for you to believe your high blood pressure is a serious concern?"). For a patient in preparation, the nurse can help develop a specific, concrete plan for adherence. This model prevents the common pitfall of using a one-size-fits-all adherence intervention and instead promotes a personalized, patient-centered approach that respects the patient's individual journey toward behavioral change [34]. Finally, a more recent and comprehensive framework that integrates several concepts is the **Individual and Family Self-Management Theory (IFSMT)**. This theory views self-management as a complex, dynamic phenomenon involving three components: the context (including risk and protective factors), the process (involving knowledge, beliefs, self-regulation skills, and social facilitation), and outcomes [35]. This framework is exceptionally relevant to nursing because it explicitly incorporates the family context and the intricate process of self-regulation. For a nurse working with a hypertensive patient, the IFSMT provides a comprehensive guide for assessment and intervention. The nurse assesses the *context* (e.g., socioeconomic status, family support, healthcare system barriers). They then intervene in the *process* by improving knowledge, shaping beliefs (addressing misconceptions), enhancing self-regulation skills (goal-setting, self-monitoring of BP), and facilitating social support (engaging a

family member as a medication reminder). The proximal outcome of these nursing actions is improved self-management, manifested as better medication adherence, which in turn leads to the distal outcome of improved blood pressure control. This theory captures the holistic, multi-level nature of the nursing role in a way that is both theoretical and immensely practical.

4. Nursing Interventions:

Structured patient education forms the foundational layer of nursing intervention. Moving beyond simple information delivery, effective nursing education is a systematic, patient-centered process designed to foster true understanding and self-efficacy. A key strategy is **Teach-Back**, where the nurse asks the patient to explain in their own words what they have just learned about their condition or treatment. This method, far from being a test of the patient, is a test of how well the nurse has taught the material and immediately identifies areas of confusion or misunderstanding that need clarification [36]. For instance, after explaining the action of a beta-blocker, a nurse might say, "Just to make sure I explained everything clearly, can you tell me in your own words what you understand this medication is doing for your heart?" This technique ensures that knowledge is not just transmitted but accurately received and comprehended, which is a critical first step toward informed adherence.

Furthermore, effective education is tailored to the individual's health literacy level. Nurses must assess a patient's ability to obtain, process, and understand basic health information and services needed to make appropriate health decisions. This involves using plain language, avoiding medical jargon, and utilizing visual aids such as diagrams of the circulatory system or simple charts comparing high and normal blood pressure [37]. Education also encompasses practical medication management skills. Nurses teach patients how to read prescription labels, organize complex multi-drug regimens using pillboxes, and develop personal reminder systems linked to daily routines (e.g., keeping pills next to the toothbrush or coffee maker). This practical guidance transforms the abstract concept of "adherence" into a manageable set of daily behaviors, directly enhancing the patient's perceived behavioral control and reducing unintentional non-adherence [38].

While education provides the "what" and "why," counseling techniques address the "how" and "will" of behavior change. The most prominent of these is **Motivational Interviewing (MI)**, a collaborative, person-centered form of guiding to elicit and strengthen motivation for change. MI is

fundamentally different from traditional, directive advice-giving. Instead of confronting patient resistance, nurses using MI employ core skills such as open-ended questions, affirmations, reflective listening, and summarizing to explore the patient's own ambivalence about taking medication [39]. For example, when a patient states, "I just don't like taking these pills," a nurse using a reflective response might say, "So, on one hand, you understand they are prescribed for a reason, but on the other hand, taking them makes you feel uneasy." This approach helps the patient voice their own concerns and, crucially, their own reasons for wanting to be healthy, thereby building intrinsic motivation that is far more powerful and sustainable than external pressure.

Another critical counseling and self-management intervention is **action planning and goal setting**. Nurses work with patients to set specific, measurable, achievable, relevant, and time-bound (SMART) goals related to their adherence. Rather than a vague goal like "take your medicine more often," a nurse would help a patient formulate a specific plan: "This week, I will use my new pill organizer and take my amlodipine dose with my breakfast every morning" [40]. This process includes anticipating potential obstacles (e.g., "What will you do if you are running late for work?") and brainstorming solutions (e.g., "I will keep a spare dose in my bag"). This collaborative problem-solving empowers the patient, making them an active agent in their care rather than a passive recipient. For patients willing to engage more deeply, **self-monitoring** of blood pressure at home can be a powerful tool. Nurses educate patients on proper technique and help them interpret the readings, turning abstract health data into tangible feedback that reinforces the positive effects of adherence or signals the need for a treatment adjustment [41].

The third pillar of nursing intervention is the provision of continuous **psychosocial and logistical support**. Managing a chronic, asymptomatic condition like hypertension is a marathon, not a sprint, and patients frequently face periods of discouragement, frustration, or life stressors that disrupt their routines. Nurses provide essential emotional support and continuous encouragement, validating the patient's struggles while reinforcing their capabilities and past successes [42]. This supportive relationship is a key factor in promoting long-term maintenance of adherence behaviors after the initial action stage. Moreover, nurses play a critical role as **system navigators and coordinators**. They identify logistical barriers that patients may be hesitant or unable to address themselves. This includes helping

patients apply for patient assistance programs to reduce medication costs, facilitating communication with physicians about side effects, and coordinating care with pharmacists and social workers to create a seamless support network around the patient [43].

The delivery of these interventions has been revolutionized by technology, expanding the reach and frequency of nursing support. **Telehealth and remote monitoring** have emerged as highly effective modalities, particularly for long-term follow-up. Structured telephone follow-ups by nurses allow for regular check-ins on adherence, side effects, and blood pressure control without requiring the patient to travel to a clinic [44]. During these calls, nurses can reinforce education, employ brief MI techniques, and troubleshoot emerging problems in real-time. More advanced systems involve remote patient monitoring (RPM), where patients transmit their home blood pressure readings to a secure platform monitored by the nursing team. This allows nurses to identify trends of worsening control that may indicate non-adherence and proactively reach out to the patient for intervention before a crisis occurs [45]. These technological tools do not replace the nurse-patient relationship but rather extend it, making sustained support more accessible and efficient.

It is crucial to recognize that the effectiveness of these interventions is not automatic; it is dependent on the nurse's skill, the quality of the therapeutic relationship, and the context of the healthcare system. However, the evidence for their collective impact is compelling. Studies have consistently demonstrated that systematic nursing interventions combining education, counseling, and support lead to significant improvements in both medication adherence and blood pressure control. A meta-analysis of such interventions showed that they can lead to a significant reduction in systolic and diastolic blood pressure, comparable to the effect of adding a new antihypertensive drug [46]. This powerful finding underscores that nursing care is not an ancillary service but an active and potent component of evidence-based hypertension treatment. By mastering and applying this triad of interventions—tailored education, skillful counseling, and unwavering support—nurses fulfill their role as the essential linchpin in the journey toward sustainable medication adherence and improved cardiovascular health for patients with hypertension.

5. Barriers and Facilitators:

At the patient level, barriers are often the most immediately visible and are frequently the primary

focus of clinical encounters. A significant category involves **cognitive and perceptual factors**. This includes a lack of knowledge about hypertension's asymptomatic yet progressive nature, leading to the common misconception that medication is only necessary when one feels unwell. Furthermore, patients' beliefs about medicines, as encapsulated in the Necessity-Concerns Framework, play a crucial role. If a patient's concerns about potential side effects, dependency, or the long-term consequences of taking medication outweigh their perceived necessity for treatment, intentional non-adherence is highly likely [47]. Practical challenges, or **unintentional barriers**, are equally prevalent. These include forgetfulness, complexity of the medication regimen (polypharmacy), financial constraints that make medications unaffordable, and physical challenges such as impaired dexterity that make it difficult to open pill bottles [48]. Socioeconomic determinants of health, such as low health literacy, social isolation, and unstable living conditions, further compound these barriers, creating a web of challenges that can feel insurmountable for the patient.

Conversely, several patient-level factors can serve as powerful facilitators of adherence. **Strong self-efficacy**, or a patient's confidence in their ability to manage their condition and medication regimen, is a cornerstone of successful self-management. Patients with high self-efficacy are more likely to overcome obstacles and persist with their treatment [49]. **A strong social support system** is another critical facilitator. Family members or friends who provide reminders, offer encouragement, and assist with obtaining medications can dramatically reduce the burden of self-management on the patient. Finally, **positive past experiences** with medication, such as witnessing a tangible improvement in blood pressure readings without distressing side effects, reinforce the behavior of adherence and strengthen the perceived necessity of the treatment. From a nursing perspective, recognizing and leveraging these facilitators—by building self-efficacy through skill-building, engaging family members in care planning, and celebrating treatment successes—is as important as addressing the barriers.

The nurse themselves is both a potential conduit for effective care and, under certain conditions, a point of intervention failure. Several nurse-level barriers can hinder their ability to effectively promote adherence. A primary barrier is **lack of time and high workload**. In settings with high patient-to-nurse ratios and overwhelming administrative duties, nurses may not have the dedicated time required for in-depth adherence assessments, tailored patient education, or motivational interviewing conversations [50]. This often forces

care into a task-oriented model, where the focus is on vital signs and medication administration rather than behavioral counseling. Another significant barrier is **inadequate training or lack of confidence** in specific adherence-enhancing techniques. While a nurse may be skilled in clinical tasks, they may not have received formal training in motivational interviewing, health literacy assessment, or cultural competency, leaving them ill-equipped to handle complex psychological or socio-cultural barriers to adherence [51]. Furthermore, **nurse-specific attitudes and beliefs** can inadvertently impact care. For instance, if a nurse holds a paternalistic view of care or feels frustrated by perceived "non-compliance," it can damage the therapeutic alliance and reduce the effectiveness of their interventions.

On the other hand, nurse-level facilitators are the qualities and competencies that enable them to excel in their role as adherence champions. **Strong communication and interpersonal skills** are paramount. The ability to build rapport, demonstrate empathy, and practice active listening creates a safe space for patients to disclose their true challenges with adherence without fear of judgment. **Specialized training in chronic disease management and behavioral counseling** is a powerful facilitator. Nurses who are proficient in techniques like Teach-Back, Motivational Interviewing, and collaborative goal-setting are far more effective in empowering their patients [52]. **A high level of job satisfaction and professional autonomy** can also facilitate better care. Nurses who feel valued, supported by their organization, and have some autonomy in how they manage their patient interactions are more likely to invest the extra effort required for high-quality, patient-centered adherence support. Cultivating these facilitators within the nursing workforce is a critical investment for any healthcare organization serious about improving chronic disease outcomes.

Perhaps the most impactful, yet often most intractable, factors exist at the level of the healthcare system. These systemic barriers can undermine the best efforts of both motivated patients and skilled nurses. A major barrier is **fragmented care and poor care coordination**. When patients see multiple providers without a clear point of communication, and when there is no system for sharing information between primary care, specialists, and pharmacists, conflicting advice and oversights are common, leading to patient confusion and medication errors [53]. The **structure of clinical visits** themselves poses a barrier. Short appointment times are insufficient for addressing the complex biopsychosocial aspects of adherence, forcing a focus on acute medical issues

rather than long-term self-management support. Furthermore, **lack of reimbursement** for many adherence-supporting services, such as extended patient education sessions, telephone follow-ups, or care coordination, sends a clear message that this work is not financially valued, discouraging healthcare organizations from prioritizing it [54]. Finally, the **absence of standardized protocols and decision-support tools** for assessing and managing adherence means that the quality of support a patient receives is left to chance, varying dramatically based on the individual knowledge and initiative of their healthcare provider.

Fortunately, system-level facilitators can be designed to create a supportive infrastructure for adherence. The most significant facilitator is the **implementation of team-based care models**, such as the Chronic Care Model. In these models, the roles of different team members (e.g., physicians, nurses, pharmacists, social workers) are clearly defined, and the system is designed to support proactive, planned interactions. In such a model, the nurse's role in adherence counseling is formalized, expected, and integrated into the workflow [55]. **Leveraging health information technology** is another powerful facilitator. Electronic health records (EHRs) with built-in clinical decision support can prompt nurses to conduct adherence screenings at every visit. Integrated telehealth platforms facilitate remote monitoring and follow-up, overcoming barriers of distance and time [56]. Finally, **value-based payment models** that reimburse for quality outcomes (e.g., blood pressure control) rather than just volume of services create a financial incentive for healthcare systems to invest in the nursing and support services that are proven to improve adherence and patient health.

6. Measuring Medication Adherence and Blood Pressure Control

Measuring medication adherence is notoriously complex, as it is a behavior that often occurs outside of direct observation. The methods available can be broadly classified into direct and indirect measures. **Direct methods** are considered the most objective but are often costly or impractical for routine use. These include the measurement of drug or metabolite levels in blood or urine, which provides concrete evidence of recent ingestion [57]. While highly accurate, this method is invasive, reflects only a very short time frame, and can be influenced by individual pharmacokinetics. Direct observation of therapy, commonly used in tuberculosis treatment, is not feasible for long-term, chronic conditions like

hypertension. Consequently, indirect methods are more frequently employed in both research and clinical practice to gauge adherence behavior over longer periods.

The most common indirect methods are **patient-reported outcomes (PROs)** and prescription refill records. Patient-reported measures include structured interviews, self-completed questionnaires, and simple patient self-report during clinical encounters. While these are simple, inexpensive, and easy to administer, they are highly susceptible to recall bias and social desirability bias, where patients over-report adherence to please their healthcare provider [58]. To mitigate this, validated scales such as the Morisky Medication Adherence Scale (MMAS-8) or the Medication Adherence Report Scale (MARS) have been developed, which use nuanced questioning to provide a more reliable score than a single direct question [59]. While an improvement, they still rely on the patient's willingness and ability to report accurately. In clinical practice, a non-judgmental, curious approach by the nurse—such as asking, "Many people find it difficult to take their blood pressure pills every single day. On how many days last week would you say you missed a dose?"—can yield more honest responses than a closed, accusatory question.

A more objective, yet still indirect, method of measuring adherence is the analysis of **pharmacy refill data**, often calculated as the Medication Possession Ratio (MPR) or the Proportion of Days Covered (PDC). These metrics calculate the percentage of days in a given period that the patient had the medication available to them [60]. A PDC of 80% or higher is typically considered adherent for chronic medications. The strength of this method is its objectivity and ability to track adherence longitudinally using automated pharmacy databases. However, it has a critical limitation: it measures medication availability, not actual ingestion. A patient may refill their prescription on time but still not take the pills as directed. Furthermore, it may not capture samples provided by physicians or medications obtained from multiple pharmacies. Despite these limitations, PDC is widely regarded as a robust and practical metric for population-level adherence assessment in research and quality improvement initiatives.

The most technologically advanced indirect method is **electronic medication monitoring**. This involves using special pill bottles or packages fitted with microchips that record the date and time of each opening (e.g., Medication Event Monitoring Systems - MEMS). This provides a highly detailed, objective timeline of dosing history that is

considered the "gold standard" for measuring adherence patterns in clinical trials [61]. It can identify dosing errors, drug holidays, and specific times of non-adherence. However, its high cost and the potential for the "bottle-opening" effect (where the act of monitoring itself changes patient behavior) limit its use to research settings. It also shares the limitation of pharmacy refill data: it records the opening of a container, not the actual consumption of the medication. Each method, from simple self-report to sophisticated electronic monitoring, provides a different piece of the adherence puzzle, and a combination of methods often yields the most comprehensive picture.

The primary and most critical outcome linked to improved adherence is **blood pressure control**. This is the clinical endpoint that validates the entire process of adherence support. Blood pressure measurement is a direct, objective, and clinically meaningful indicator of the effectiveness of the treatment regimen. The goal is typically to achieve a target blood pressure, such as <140/90 mmHg for most adults or <130/80 mmHg for higher-risk populations, as defined by clinical guidelines [62]. The success of nursing interventions is therefore ultimately judged by their ability to move a greater proportion of patients toward these targets. It is the reduction in systolic and diastolic pressure that translates directly into a reduced risk of myocardial infarction, stroke, heart failure, and renal disease, making it the most relevant outcome for patient health [63].

When evaluating nursing interventions, it is crucial to measure BP in a standardized and reliable manner. This includes using calibrated devices, proper cuff size, and allowing the patient to rest before measurement. The growing use of **out-of-office blood pressure monitoring**, including Ambulatory Blood Pressure Monitoring (ABPM) and Home Blood Pressure Monitoring (HBPM), provides a more comprehensive view of BP control than isolated clinic readings [64]. ABPM, which takes readings automatically over 24 hours, can identify patterns such as nocturnal hypertension or "white-coat hypertension," where BP is elevated only in the clinical setting. HBPM empowers patients and provides nurses with multiple data points to assess trends and the effectiveness of the medication regimen between visits. The data from these methods are less susceptible to the anxiety-driven variability of office readings and provide a stronger evidence base for clinical decisions.

Beyond these primary outcomes, it is also valuable for nursing research to measure **intermediate and secondary outcomes** that are sensitive to nursing interventions. These include improvements in patients' **knowledge and beliefs** about hypertension

and its treatment, as measured by validated instruments [65]. An increase in **self-efficacy** for medication management is another key intermediate outcome, demonstrating that nursing education and counseling have successfully built the patient's confidence and skills [66]. Furthermore, **patient-reported experience measures (PREMs)**, such as satisfaction with care and the quality of the nurse-patient relationship, are important indicators of the process quality [67]. Finally, health economic outcomes, such as **reductions in healthcare utilization** (e.g., fewer hospital admissions and emergency department visits for hypertensive crises), demonstrate the broader societal and economic impact of effective nursing-led adherence programs [68].

7. Implications for Nursing Practice and Hypertension Care

For direct clinical nursing practice, the findings mandate a transition from a task-oriented approach to a strategic, evidence-based model of care. First and foremost, **the systematic assessment of medication adherence must become a standard of practice during every patient encounter**. This should move beyond a perfunctory "Are you taking your pills?" to a structured, non-judgmental exploration using validated brief screening tools or open-ended questions grounded in models like the Health Belief Model [69]. Nurses should be trained to routinely assess patients' perceived necessity of medication, their concerns about side effects, and their practical barriers, such as cost and regimen complexity. Secondly, **nurses must be empowered and expected to provide tailored, multi-component interventions**. This includes mastering and applying techniques such as Teach-Back for education, Motivational Interviewing for counseling, and collaborative goal-setting for self-management support. These are not optional "soft skills" but core clinical competencies for managing chronic disease. Adherence support should be documented as rigorously as any other clinical intervention, with clear goals and evaluation plans [70].

Furthermore, the evidence supports the expansion of **nurse-led hypertension clinics and follow-up protocols**. In these structured environments, nurses can operate to the full extent of their education and license, providing longitudinal care that includes adherence counseling, titration of medications under standardized protocols, and management of uncomplicated hypertension [71]. The implementation of structured telephone follow-up programs or remote patient monitoring systems led by nurses ensures continuous support between

office visits, which is critical for sustaining adherence over the long term. This proactive, continuous model of care, as opposed to the traditional reactive, episodic model, has been consistently shown to improve both adherence and blood pressure control, making it a key implication for modernizing hypertension care delivery.

To prepare nurses for this enhanced role, significant implications arise for **nursing education and professional development**. Undergraduate and graduate nursing curricula must place a stronger emphasis on the biopsychosocial aspects of chronic disease management. This involves dedicated coursework and simulation training in theories of health behavior change, advanced communication and counseling techniques like Motivational Interviewing, and practical skills in health literacy assessment and cultural competency [72]. Students need to learn how to conduct a comprehensive adherence assessment and develop personalized care plans that address the full spectrum of patient barriers. For practicing nurses, healthcare organizations must invest in ongoing professional development and certification programs in chronic care management and adherence support. This ensures that the current workforce is equipped with the latest evidence-based skills, transforming their interactions from routine check-ups to powerful opportunities for behavioral intervention.

At the healthcare system and leadership level, the implications are transformative. Healthcare administrators and policymakers must recognize that supporting nursing roles in adherence is not an expense but a strategic investment with a demonstrable return in improved patient outcomes and potentially reduced long-term costs from prevented complications. A critical implication is the need to **restructure workflows and reimbursement models**. Value-based payment systems that reward positive outcomes like blood pressure control, rather than fee-for-service models that prioritize volume, create the financial incentive to fund nurse-led adherence programs [73]. System leaders must work to formally integrate the role of the nurse care manager or adherence counselor into chronic care teams, ensuring they have protected time for these activities by mitigating excessive administrative and patient load burdens.

Moreover, **technology integration must be prioritized**. Electronic Health Records (EHRs) should be optimized with built-in clinical decision support tools that prompt for adherence screening and provide easy-to-use templates for documenting interventions like Teach-Back or action planning [74]. Investing in and scaling up telehealth infrastructure is no longer optional; it is a necessary step to facilitate the remote monitoring and follow-

up that are so effective in maintaining adherence. Leadership must also champion a **culture of interprofessional collaboration**, breaking down silos between medicine, nursing, pharmacy, and social work to create a seamless support network for the patient. In such a culture, the nurse's central role as the coordinator and primary facilitator of adherence is recognized and valued by all team members.

Finally, the findings from this research highlight crucial gaps and directions for **future nursing research**. While the overall effectiveness of nurse-led interventions is established, more studies are needed to determine the comparative effectiveness of specific intervention components. For instance, which is more impactful for long-term adherence in a particular population: structured education or motivational interviewing? Research should also focus on **implementation science**—exploring the most effective strategies for integrating these evidence-based interventions into diverse clinical settings, from resource-rich hospitals to underserved community clinics [75]. Understanding the facilitators and barriers to the widespread adoption of these practices is a critical next step.

Future research must also strive to include more diverse and vulnerable populations to ensure that interventions are equitable and effective across different socioeconomic, cultural, and educational backgrounds. Furthermore, **long-term studies** are needed to assess the sustainability of adherence improvements achieved through nursing interventions and their lasting impact on hard cardiovascular outcomes like heart attack and stroke rates. Exploring the **economic impact** of nursing-led adherence programs through rigorous cost-effectiveness analyses will provide powerful data to persuade policymakers and payers to invest in expanding these roles [76].

8. Conclusion

In conclusion, the evidence presented in this research unequivocally establishes the nurse as a pivotal force in the quest to improve medication adherence and clinical outcomes for patients with hypertension. The profession's unique, holistic perspective, combined with its strategic position within the healthcare system, enables nurses to bridge the critical gap between the prescription of antihypertensive therapy and its consistent implementation in a patient's daily life. By building therapeutic relationships, providing tailored education, facilitating behavioral change through counseling, and offering unwavering support, nurses address the complex biopsychosocial determinants of non-adherence that purely medical

models often overlook. The success of these interventions is not only measured in improved pill-taking behaviors but, most importantly, in the achievement of target blood pressure levels, which directly translates to a reduced risk of devastating cardiovascular complications.

Ultimately, harnessing the full power of nursing in hypertension management demands a systemic commitment. It requires equipping nurses with the necessary skills through enhanced education, granting them the autonomy to practice to the full extent of their training, and designing healthcare systems that prioritize and financially reward the continuous, proactive support they provide. As healthcare globally shifts towards preventing and managing chronic diseases, investing in and expanding the role of the nurse in medication adherence is not merely a strategic option—it is an essential imperative for building healthier populations and sustainable healthcare systems for the future.

Author Statements:

- **Ethical approval:** The conducted research is not related to either human or animal use.
- **Conflict of interest:** The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper
- **Acknowledgement:** The authors declare that they have nobody or no-company to acknowledge.
- **Author contributions:** The authors declare that they have equal right on this paper.
- **Funding information:** The authors declare that there is no funding to be acknowledged.
- **Data availability statement:** The data that support the findings of this study are available on request from the corresponding author. The data are not publicly available due to privacy or ethical restrictions.

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